## Interval and Time Sampling Data Form (Sample)

15 minute observation period
10 second intervals
Student $\mathcal{R u c y}^{D}$
Setting/Activity Reading lessan
Observer K. Mullins
Check Method Used:
$\begin{array}{lll}\mathbf{x} & \begin{array}{l}\text { Momentary Time Sampling (behavior occurred at end of interval) }\end{array} \\ \text { Partial Interval (behavior occurred during any part of the interval) }\end{array}$
Start Time: 10:40am Stop Time 10:55am Interval Length:_10 (seconds)
$\begin{array}{ll}\text { Behavior } & \text { Behavior } \\ \text { Code(s) } & \text { Definition(s) }\end{array}$
$0=$ On task: reading (eyes/finger scanning, turning pages), writing an lessan materials ar texthaok
$X=$ laaking away fram lesson materials or texthoak, playing with pencil ar tapping afjects
$L=$ did not have apportunity ta alserve/record

| Minute | 10 Second Intervals |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 0 | $X$ | $X$ | 0 |  |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 3 | 0 | 0 | 0 | $X$ | $X$ | 1 |  |
| 4 | 0 | 0 | 0 | $X$ | $X$ | $X$ |  |
| 5 | $X$ | $X$ | $X$ | 0 | 0 | 0 |  |
| 6 | 0 | 0 | 0 | $X$ | 0 | 0 |  |
| 7 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 8 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 9 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 10 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 11 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 12 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 13 | 0 | 0 | 0 | 0 | $X$ | 0 |  |
| 14 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 15 | 0 | 0 | 0 | 0 | 0 | $X$ |  |

Notes: $\quad$ On Sask $=76 \quad 89$ alesewed interwals $\quad 76 / 89 \times 100=85.4 \%$ af interwals

