

Behavior Frequency Record and Graph (Sample)

Student Jay Jones

Teacher Brown

Behavior Pinpoint: Throws object (spoon, tray, etc.) That could cause injury or throws food or drink onto other person

Observation Period (time of day/activity): _____

Baseline			Reduce Noise				Reduce Noise and Visual						
Note baseline or type of intervention in the gray space above.													
Frequency of Behavior	25	25	25	25	25	25	25	25	25	25	25	25	25
	24	24	24	24	24	24	24	24	24	24	24	24	24
	23	23	23	23	23	23	23	23	23	23	23	23	23
	22	22	22	22	22	22	22	22	22	22	22	22	22
	21	21	21	21	21	21	21	21	21	21	21	21	21
	20	20	20	20	20	20	20	20	20	20	20	20	20
	19	19	19	19	19	19	19	19	19	19	19	19	19
	18	18	18	18	18	18	18	18	18	18	18	18	18
	17	17	17	17	17	17	17	17	17	17	17	17	17
	16	16	16	16	16	16	16	16	16	16	16	16	16
	15	15	15	15	15	15	15	15	15	15	15	15	15
	14	14	14	14	14	14	14	14	14	14	14	14	14
	13	13	13	13	13	13	13	13	13	13	13	13	13
	12	12	12	12	12	12	12	12	12	12	12	12	12
11	11	11	11	11	11	11	11	11	11	11	11	11	
10	10	10	10	10	10	10	10	10	10	10	10	10	
9	9	9	9	9	9	9	9	9	9	9	9	9	
8	8	8	8	8	8	8	8	8	8	8	8	8	
7	7	7	7	7	7	7	7	7	7	7	7	7	
6	6	6	6	6	6	6	6	6	6	6	6	6	
5	5	5	5	5	5	5	5	5	5	5	5	5	
4	4	4	4	4	4	4	4	4	4	4	4	4	
3	3	3	3	3	3	3	3	3	3	3	3	3	
2	2	2	2	2	2	2	2	2	2	2	2	2	
1	1	1	1	1	1	1	1	1	1	1	1	1	
0	0	0	0	0	0	0	0	0	0	0	0	0	
Date	11/1	11/2	11/3	11/4	11/5	11/6	11/7	11/8	11/9	11/10			

Directions:

- For **BEHAVIOR PINPOINT**: Clearly state when the event starts and ends.
- Choose an **OBSERVATION PERIOD** most appropriate to the behavior i.e.,
 - a short directed lesson for frequent behaviors (such as calling out)
 - an hour or full morning for less frequent behaviors (like fighting)
- Use the same observation period each day.
- Get a **BASELINE** (usually recommended): A minimum of three to five days of charting should be conducted **before** any intervention is implemented.
- To **RECORD**: Work upward from the bottom of the column each day, marking or circling one number each time the target behavior occurs during the observation period.
- To **GRAPH PROGRESS**: Use a line to connect the highest marked number across the columns.