the Hornet’s Dozen
at B.T. Washington Elementary School
in Tampa, Florida

An application of a school-wide, universal intervention
Based on:

- The *Principal’s 200 Club*:
  A Whole School Intervention

From research by:

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Hornet’s Dozen
Key Features
5 School-wide Rules

Expectations were defined and posted.
Celebrity Tickets were handed to students when rule-following or other good behavior was observed.
A **big bingo-like poster** was hung on the highly visible office wall.
Students took their tickets to the office and drew a **Celebrity Card** that was placed on the bingo chart.

Hornets’ Dozen

Celebrity Card # ____

Student Name:
Students signed the **Celebrity Book** and celebrated with office staff.
Hornets’ Dozen Key Features:

- 5 School-wide Rules - posted/defined expectations
- Celebrity Tickets
- Big bingo-like poster
- Celebrity drawing cards
- Celebrity Book - special recognition book
- Digital photo frame showed student
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- **Parent contact** - The parent(s) of each student got a congratulations call or message.
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**Mystery Motivator – Students in the winning row, column, or diagonal won a secret reward.** Students liked the surprise factor. **Sample rewards included Bucs game tickets, ice cream party, and bags of treats.**