

the Hornet's Dozen

at B.T. Washington Elementary School
in Tampa, Florida

An application of a
school-wide, universal intervention

Based on:

- The *Principal's 200 Club*:
A Whole School Intervention

From research by:

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Hornet's Dozen Key Features

- **5 School-wide Rules**

Expectations were defined and posted.

Celebrity Tickets were handed to students when rule-following or other good behavior was observed.

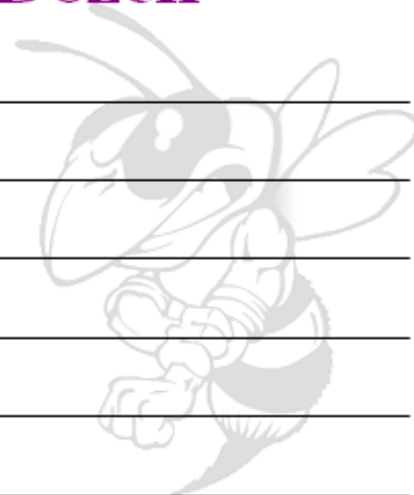
Hornets' Dozen

Student Name _____

Faculty/Staff Name _____

Date _____

Comment _____



A **big bingo-like poster** was hung on the highly visible office wall.

Velcro dots



Students took their tickets to the office and drew a **Celebrity Card** that was placed on the bingo chart.

Hornets' Dozen
Celebrity

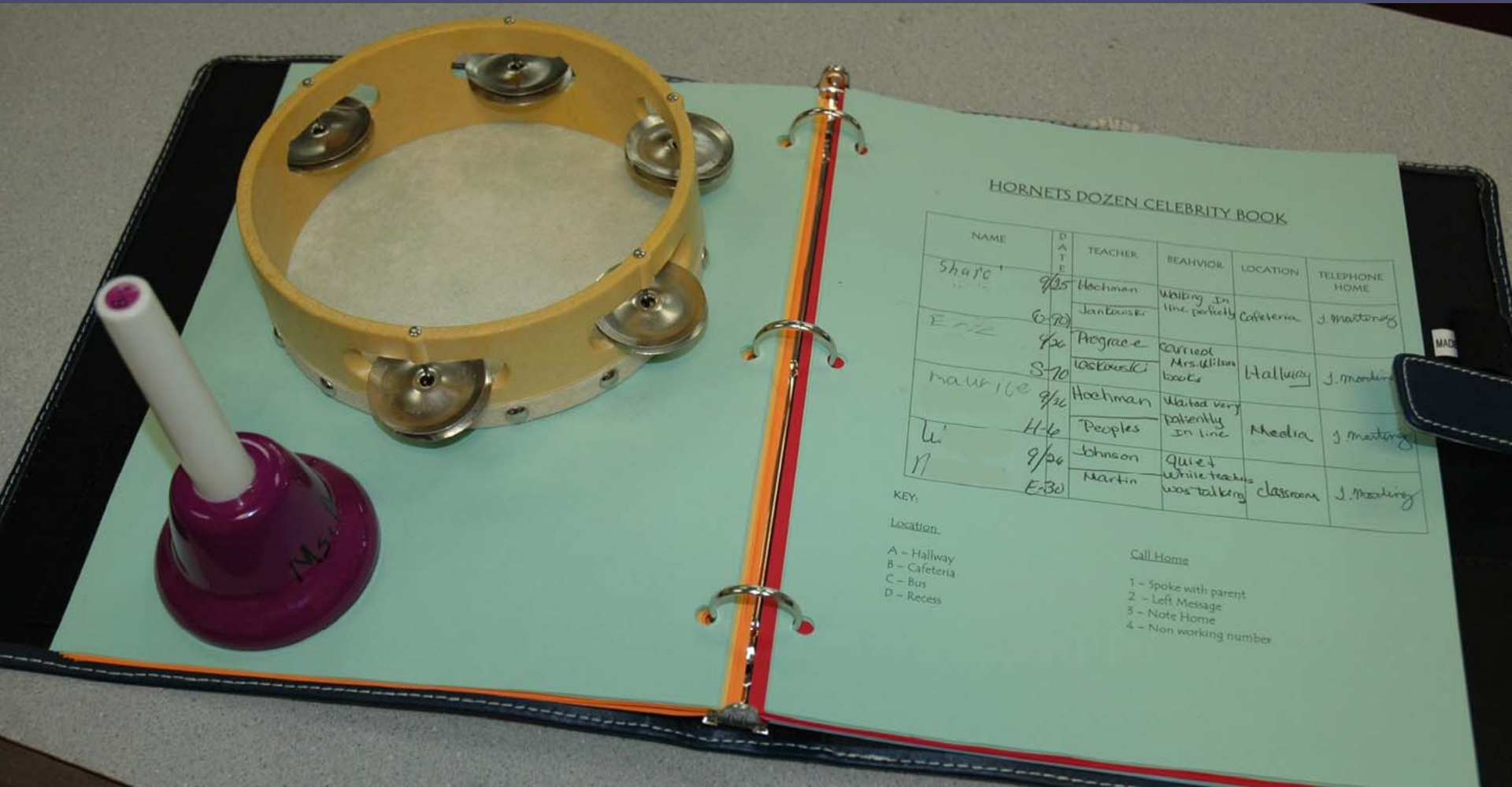
Card # _____

Student Name:



← Velcro dot
on back.

Students signed the **Celebrity Book** and celebrated with office staff.



Hornets' Dozen Key Features:

- 5 School-wide Rules - posted/defined expectations
- Celebrity Tickets
- Big bingo-like poster
- Celebrity drawing cards
- Celebrity Book - special recognition book
- **Digital photo frame showed student**

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- **Parent contact - The parent(s) of each student got a congratulations call or message.**

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- **Mystery Motivator – Students in the winning row, column, or diagonal won a secret reward. Students liked the surprise factor. Sample rewards included Bucs game tickets, ice cream party, and bags of treats.**